

Introduction

This Higher Education Achievement Report follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The supplement provides recognition of qualifications (diplomas, degrees and certificates etc). It provides a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended.

1 Information Identifying the Holder of the Qualification

- 1.1 Family name(s): **SARKOZI**
- 1.2 Given name(s): **ROBERT ANTHONY**
- 1.3 Student identification number: **11008967**

2 Information Identifying the Qualification

- 2.1 Name of the qualification (and, if applicable, title conferred): **BA(HONS) GEOGRAPHY**
- 2.2 Main field(s) of study: **L700**
- HESA Joint Academic Coding System (JACS) codes may be found at www.uwe.ac.uk/hear-links
- 2.3 Name of the awarding institution: **The University of the West of England, Bristol**
- 2.4 Name of the administering institution:
- 2.5 Language(s) of instruction/examination: **English**

3 Information on the Level of Qualification

- 3.1 Level of qualification: **Framework for Higher Education Qualifications Level 6**

The Quality Assurance Agency is responsible for the assurance of standards in Higher Education in England, Wales and Northern Ireland and maintains the Framework for Higher Education Qualifications, www.uwe.ac.uk/hear-links

- 3.2 Official length of programme:

Information on the minimum period of study requirement for University Awards is available in the Academic Regulations. www.uwe.ac.uk/hear-links

Authentication Information

This report has been produced with the authority of the Academic Registrar, in a secure manner from the UWE student record system via the myUWE student portal. It shows the student's Higher Education Achievement Report at the date this document was created, which is 30 Jun 2017. An electronic copy of this document is available to view for authentication purposes for a period of 5 years from the date on which this document was created. The period for viewing an electronic copy of this document will therefore expire on 30 Jun 2022.

To confirm authenticity, during the 5-year viewing period a duplicate may be downloaded from the following web address:
<https://my.uwe.ac.uk/documentvalidation/>

The following credentials will be required: ID Number **PBEL-GFYV-98WE-9UNT**

3.3 Access requirement(s):

The University's minimum access requirements are stated in the prospectus. Those access requirements conform with those shown in the Diagram of Higher Education Qualification Levels in England, Wales and Northern Ireland available at www.uwe.ac.uk/hear-links

4 Information on the Contents and Results Gained

4.1 Mode of study: **Full time**

4.2 Programme requirements:

Graduates of the BA Geography degree course will have engaged in three years of study:

In Year One they will have engaged in modules that consolidated their geographical knowledge and enabled them to develop intellectual and practical skills that are required to study geography at university level.

In Year Two they will have developed higher level academic and professional skills and more specialist geographical knowledge. In particular, they will have developed their ability to think logically and independently within a research skills module and will have been introduced to skills related to graduate employability and environmental management within a professional development module. Based on their personal interests or career ambitions they will have selected optional modules that increase both their specialist geographical knowledge and their intellectual capacity.

In Year Three their learning will have been directed by their personal interests and career ambitions. A final year project module will have tested their ability to independently produce a substantial piece of applied or research work on a topic of their choice, while a selection of optional modules will have further increased their specialist geographical knowledge and intellectual capacity.

Some graduates will have also incorporated a career-orientated placement year between their second and third years of study.

By the end of their three years of study graduates from this degree will have developed a strong suite of intellectual and transferable skills that make them ideal for a wide range of graduate employment positions. They will be able to:

Construct arguments to engage in academic debate and make informed decisions.

Analyse arguments logically, identifying any flaws in reasoning and contrasting their merits.

Articulate and justify personal views based on academic reading.

Complete complex tasks independently by managing their own time, thinking logically, demonstrating resilience and solving problems where necessary.

Work flexibly across a wide range of topics.

Effectively communicate their knowledge through a variety of media including reports, essays and oral presentations.

Work effectively within groups, with an ability to respect and understand other people's perspectives.

Demonstrate proficiency in transferable professional skills such as literacy, numeracy, graphicacy, computer literacy and cartography.

In addition to the more general skills described above, graduates from this degree will have also developed knowledge and skills that make them particularly suited for employment positions within - not just the emerging

'green' economy sector - but also a range of organisations that appreciate our graduates' broad understanding of local, regional and international environmental issues. They will be able to:

Identify and critically examine key environmental issues at local, regional and global scales

Demonstrate a critical understanding of the multi-faceted relationship that exists between environmental 'realities' and societal needs and responses.

Make informed recommendations appropriate for managing a range of environmental issues.

Examine differing cultural responses to climate change and resource management.

Employ a variety of technical methods of analysing, interpreting and presenting spatial information.

Design and execute research within the context of a field-based discipline.

4.3 Programme details:

Module	Title	Date	Mark	UWE Credit	UWE Level	ECTS Credit
UBGL6F-10-2	WATER, ENVIRONMENT & SOCIETY	18 Jun 2014	76	10	2	5
UBGLQ3-20-3	MANAGING NATIONAL PARKS	18 Jun 2014	77	20	3	10
UBGLU9-20-3	ADVANCED GEOGRAPHICAL EXPEDITION	18 Jun 2014	74	20	3	10
UBGLPS-20-2	RESEARCH METHODS FOR THE SOCIAL SCIENCES	19 Jun 2013	69	20	2	10
UBGL9W-30-3	DISSERTATION B	18 Jun 2014	75	30	3	15
UBGL9P-10-2	THE AUSTRALIAN ENVIRONMENT: POLICY, PLANNING AND MANAGEMENT	19 Jun 2013	65	10	2	5
UBGLPP-20-1	ENVIRONMENT, SOCIETY AND RISK	20 Jun 2012	59	20	1	10
UBGLPQ-20-1	SUSTAINABILITY AND RESPONSIBILITY	20 Jun 2012	65	20	1	10
UBGLQB-20-1	CULTURE, IDENTITY AND PLACE	20 Jun 2012	62	20	1	10
UBGLPT-20-2	HUMAN GEOGRAPHY: ISSUES AND APPLICATIONS	19 Jun 2013	70	20	2	10
UBGLPU-20-2	MANAGING GLOBAL RESOURCES	19 Jun 2013	72	20	2	10
UBGLPV-20-2	REGENERATING COMMUNITIES	19 Jun 2013	74	20	2	10
UBGLR7-20-2	RURAL CHANGE AND DEVELOPMENT	19 Jun 2013	71	20	2	10
UBGLHG-20-3	INTERNATIONAL TOURISM DEVELOPMENT	18 Jun 2014	70	20	3	10
UBGLUM-20-1	GEOGRAPHICAL ANALYSIS SKILLS	20 Jun 2012	69	20	1	10
UBGLUL-10-1	GEOGRAPHICAL FIELD STUDY	20 Jun 2012	64	10	1	5
UBGLUP-10-1	GEOGRAPHY MATTERS	20 Jun 2012	71	10	1	5
UBGLVD-20-1	GEOGRAPHY AND SOCIETY	20 Jun 2012	70	20	1	10
UBGLT6-20-3	TRANSFORMING CITIES	18 Jun 2014	77	20	3	10
UBILDN-10-2	COMMUNITY VOLUNTEERING	19 Jun 2013	71	10	2	5
Total credits accumulated:				120	1	60
				130	2	65
				110	3	55

Notes:

Initial Student Enrolment date: **19 Sep 2011**

* indicates a mark that has been condoned at the discretion of the Award Board

The European Credit Transfer System (ECTS)

The University of the West of England recognises the European Credit Transfer System where the ECTS scale carries half the credit value for each module/unit achieved at the University. ECTS is recognised by most higher education institutions throughout the European Union.

4.4 Grading scheme details:

Honours Degrees are normally classified based on a weighted average and are awarded as follows:

70% or more First Class

60% to less than 70% Second Class, Division 1

50% to less than 60% Second Class, Division 2

40% to less than 50% Third Class

Unclassified Honours Degrees can also be awarded (Pass only) in order to meet professional body requirements.

Integrated Masters Awards are awarded a Merit at an average mark of 60% across a specified number of credits.

All other Awards of the university are awarded a distinction at an average mark of 70% across a specified number of credits. Foundation degrees are awarded a Merit at an average mark of 55% to less than 70% across a specified number of credits.

Further information on the calculation of grades and credit requirement for University Awards is available in Academic Regulations at www.uwe.ac.uk/hear-links

4.5 Overall Classification of the Qualification: **First Class**

5 Information on Function of the Qualification

5.1 Access to Further Study:

The Award gives access, but not admission, to the next level of study as defined in the diagram of the national education system at www.uwe.ac.uk/hear-links

5.2 Professional status: **Not Applicable**

6 Additional Information

6.1 Verified Achievement in non-academic Activities:

6.1.1 UWE Bristol Futures Award: **None**

6.1.2 University, Professional and Departmental Prizes: **None**

6.1.3 Accredited Performance in Non-academic Context: **None**

6.1.4 GDP: **None**

6.1.5 Additional Recognised Activities: **None**

6.2 Further Information Sources:

UWE Bristol Futures Award

The UWE Bristol Futures Award recognises the range of activities that students engage with mainly outside the curriculum, whilst studying at UWE, which help them to develop a wide range of skills. Those activities might include practical work experience, leadership or enterprise skills, or global and cultural awareness, all of which enhance students' personal development and prepare them for employment once they graduate. The Award requires students to demonstrate their ability to reflect on their learning and development from those activities through submission of a portfolio. Some of the activities that students use towards the Award may also appear in other sections of this report; these will only be counted as part of the Award where students have completed the reflective portfolio.

Further information on the Award can be found on the University's website: www.uwe.ac.uk/hear-links

Graduate Development Programme (GDP)

A process based series of activities that focus on personal and group development across all academic programmes to achieve:

Level 1: awareness and development of personal attributes and study skills

Level 2: exploration of future options, with a focus on employability skills development and gaining experience through work placements or volunteering

Level 3: completion of major final work, reflecting on achievements and the progression of the student to employment or further study

Further information on GDP can be found at www.uwe.ac.uk/hear-links

Higher Education Achievement Record (HEAR) at UWE

Further information on HEAR at UWE can be found at www.uwe.ac.uk/hear-links

7 Certification of the HEAR

- 7.1 Date: **30 Jun 2017**
- 7.2 Capacity: **Academic Registrar**
- 7.3 Official Stamp or Seal:



8 Information of the National Higher Education System

Further information on the United Kingdom (England) Higher Education System may be obtained at www.uwe.ac.uk/hear-links

A diagram of the United Kingdom (England) Higher Education System may be obtained at www.uwe.ac.uk/hear-links